

Crone Middle School is an exemplary learning community. To continue having such a high level of success, our school must have a clear vision and understanding of the goals we are trying to accomplish. The following is a list of summary statements intended to provide the vision Crone Middle School will strive to achieve and maintain.

CURRICULUM, INSTRUCTION AND ASSESSMENT:

- Instruction will be based on the new Common Core Standards and Next Generation Science Standards.
- Formative and summative assessments will provide data to drive instruction and show student growth.
- Teachers will communicate essential knowledge to students through the development of daily learning targets and unit outcomes.
- STEM (Science, Technology, Engineering and Math) will continue to be embedded in the everyday course offerings as well as, becoming a critical component of our extra-curricular/co-curricular offerings.
- Increase opportunities and participation of our female students in STEM related activities.
- With appropriate funding, provide summer teaching programs designed to enrich or re-teach areas of the curriculum to groups of students.
- Instructional strategies will reflect best practices, with a focus on student engagement, Common Core, and preparing students for the future.
- Assessments will be used to identify achievement gaps, and then appropriate interventions will be delivered to address those gaps. We will use data to drive these interventions.
- The essential knowledge for each unit will be identified which answers the question, “What is it we want our students to learn?” Furthermore, assessments will accurately assess the learning of that information.
- Instruction will be differentiated so that individual learning styles and student academic talent can be truly demonstrated.
- Students will have access to rigorous curriculum, instruction and assessments that will prepare them for the 21st century while allowing them to strengthen their individual learning styles.
- Technology will be used to keep instruction engaging and current. When appropriate, BYOT will continue to be incorporated as an instructional tool. This technology will also be used for instruction, discovery and student/parent communication.
- Our curriculum and instruction will promote curiosity, while at the same time teaching students “how” to individually “learn” best.
- Co-teaching takes place in appropriate areas and is based on student need.
- The administration will make every attempt to obtain more instructional technology to be used in all classrooms.
- To enable students to be challenged at their appropriate level, coursework will continue to be assessed to determine the appropriate level of “rigor.”

- All curricular areas will provide opportunities to work with non-fiction, informational text.
- The Charlotte Danielson Framework for Teaching will be used to guide teachers in best practices for teaching.

EMPHASIS ON THE INDIVIDUAL STUDENT:

- We will continue to provide and enhance the opportunities beyond the school day for students to get involved in a variety of different activities (athletics, clubs, student groups).
- Teachers will structure the classroom environment to emphasize collaboration, encouraging students to stretch their boundaries and become independent, life-long learners.
- We are committed to nurturing the academic, social and emotional needs of each child.
- Student responsibility, accountability and advocacy will be components embedded in to our every day program.
- Early intervention, Problem Solving and RTI will address individual needs and provide support, remediation and interventions where appropriate.
- There will be opportunities offered to celebrate the positive choices our students make.
- The school climate will honor the uniqueness of each student.
- The staff will guide students in accepting increasing responsibility for their learning, decisions and actions.
- Building relationships among students, parents, and staff members is a priority.
- Our learning community recognizes and values the importance of each student.
- It is our expectation that students will be actively engaged and give their best efforts both academically and behaviorally.
- We will celebrate student learning on an “individual” level.

PROFESSIONAL LEARNING COMMUNITIES:

- The focus of our professional learning communities will include, but not be limited to: student learning, school improvement, collaboration for teams and departments, as well as, the opportunity for staff to increase their expertise.
- We are committed to the ideal that, “All students can learn” and “Every student is my student.”
- Our professional learning communities will define and implement best practices.
- When the schedule permits, teachers will be encouraged to observe best practices from other teachers during the school day.
- Teachers have a continuous climate of collaboration where instructional techniques, assignments and both formative and summative assessments can be discussed and modified as needed.
- Instruction and training will be provided to the staff. There will be a commitment to ensure understanding and quality through guided practice, support and resources.

- A high level of mutual trust is demonstrated among all members of our learning community. This includes students, teachers and parents.
- We will work collaboratively to make educational decisions that are best for students.
- The administration will strive to create more opportunities for district wide curriculum sharing with colleagues from the same departments.
- Technology will be utilized to help staff members share curriculum, ideas and resources. (Examples: Edline, Google Docs)
- Core and Encore teachers will have opportunities to equally contribute to the RTI process as well as during parent/teacher conferences.
- Continued conversations among staff take place to determine who best to address students' needs, impacting both the classroom and non-instructional settings.

A CULTURE FOR LEARNING:

- Multiple communication structures are in place to foster a high level of communication between students, teachers, parents and the administration.
- There is a commitment to provide a safe environment where students can be free of bullying, alcohol, drugs and violence.
- Communication and discussion is on-going between teachers, administration and parents on how to best serve our students.
- Students deserve a classroom environment where they can learn and teachers can teach.
- Students, staff and parents demonstrate the school wide expectations of: Respect Yourself, Respect Others and Respect the School Environment.
- A continued effort will be made to show appreciation for the diverse representation of our student body.
- Teachers and support staff will provide extra help for students when needed.
- Learning is dynamic and socially constructed requiring student engagement, collaboration and supportive relationships with one's peers, teachers and staff.
- We will continue to celebrate success!

COMMUNITY ENGAGEMENT:

- The extended community shares, supports, and participates in the vision and values of the school.
- Service learning projects continue to be offered to provide opportunities for our students to give back to the community.
- The school will continue to seek out opportunities to collaborate with local businesses.
- We will seek out opportunities to collaborate and share ideas and programs with other schools.
- The general community will feel comfortable and welcome at our school.
- Our school community will keep an open line of communication between staff, students and parents.

- We will provide opportunities for our parents and community members to be actively engaged in the education of our students.
- Parents play an active role in the education of their children by participating in a variety of school activities which could include the PTSA, attending parent/teacher conferences, contacting teachers when problems or questions arise and by frequently checking Home Access to monitor grades.
- We will continue to provide mentoring opportunities for the community at large.